

## Anglais 1 (Intermédiaire)

<b>Domaine</b>	Economie et Services
<b>Filière</b>	Economie d'entreprise
<b>Orientation</b>	Economie d'entreprise (EE)
<b>Mode de formation</b>	Temps partiel/En emploi

### Informations générales

Nom:	:	Anglais 1 (Intermédiaire)
Identifiant:	:	HEG-Ang1IN
Année académique	:	2019-2020
Responsable:	:	Elisabeth Paliot
Charge de travail:	:	60 heures d'études
Périodes encadrées:	:	30 (= 22.5 heures)

Semestre	E1	S1	S2	E2	S3	S4	E3	S5	S6	E4	S7	S8
Cours		30										

### Connaissances préalables recommandées

Minimum entry level B1 on the Common European Framework of Reference. It is the student's responsibility to reach this level before beginning the course.

### Objectifs

At the end of this module, students will be able to:

- evaluate own language level on the Common European Framework of Reference (CEFR)
- set learning goals
- use a range of learning strategies for effective vocabulary learning, listening and reading
- take part actively in group discussions developing ideas and supporting points of view effectively, focussing on improving fluency
- understand straightforward oral and written texts on business topics (listening and reading)
- plan and write mails business texts
- use the Present Simple and Continuous forms (including questions)
- form questions correctly
- use a specified range of business-related uncountable nouns, e.g. information, correctly
- use a specified range of business-related expressions with *do* or *make* correctly

### Topics: Companies and the Corporate World

Lessons in this module are based on the theme of companies, with communication activities such as Task Based Learning and hands on-learning in groups. A key focus in the module is increasing confidence and fluency in English.

Written texts and audio/video recordings from business Media are studied to improve reading and listening comprehension. The module includes a range of vocabulary relating to companies and work on specific grammar points. Written work deals with e-mails. Students are encouraged to take a systematic

approach to language learning, using learning strategies and setting learning goals.

## Contenu et formes d'enseignement

*Répartition des périodes indiquée à titre informatif.*

**Cours:** 30 périodes

- Topics: Companies and the Corporate World

30

## Bibliographie

**Emmerson, P. (2010) *Business Grammar Builder (2nd edition). Intermediate to Upper Intermediate. MacMillan.*** Units covered and tested (T) in the Module: Units 1 & 2 Pres Simple & Pres Continuous (T); U7 Pres Cont. for future arrangements; U3 Past Simple; Units 15 & 16 Questions (T). Additional grammar handouts are provided for adverbs of frequency, do and make (U25), and uncountable nouns (U30). All of these points will be tested.

**Revision** (Units 37 & 38 comparatives & superlatives self-study)

**\*Mascull B. 2017 *Business Vocabulary in Use Intermediate 3rd edition.*** Cambridge: CUP. Units covered in the Module: U4 Skills and qualifications; U5 Pay and benefits; U6 People & Workplaces (T); U7 The career ladder (T); U9 Managers, executives and directors (T); U10 Businesspeople and business leaders; U11 Organisations 1 (T); U12 Organisations 2 (T).

*ISBN 978-1-316-62998-7 Book with answers (This vocabulary book may be purchased with an online version : ISBN 978-1-316-62997-0)*

## Contrôle de connaissances

### Cours:

Un contrôle continu oral pendant le semestre : présentation participative en classe, liée à une thématique de l'unité.

### Examen:

L'atteinte de l'ensemble des objectifs de formation sera vérifiée lors d'un contrôle final commun écrit d'une durée de 90 minutes.

Matériel autorisé:

- Aucun matériel, ni documentation autorisés

## Calcul de la note finale

Note finale = moyenne cours x 0.3 + moyenne examen x 0.7

Fiche validée le 26.08.2019 par Borter Silna